

Meeting Minutes



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| Meeting Type: Public Board meeting | April 24, 2017 |
| <p><u>Board Members Present:</u> Zafar Khan, Leslie Link, Stephanie Dean, Kristina Eisenhardt, Nada Diab</p> <p><u>Board Members Absent:</u> Mulham Shbeib, Tabitha Press, Sigmund Garrett</p> | <p>Recorder: Kristina Eisenhardt Start: 8:07 AM End: 10:09 AM</p> |

| DISCUSSION TOPICS | ACTION ITEMS |
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| <p><u>Fund Development</u> Squawk & Walk is on track, and will be held on Saturday, May 6th. See meeting minutes on the website on the fundraising committee for more detailed information.</p> | |
| <p><u>Director’s Report</u> Exec. Director report Recognitions: Duncan Link, 2nd honors in Sustainability Category at Science Fair Kerry Veale – thank you for leadership at the Banquet!</p> <p>Cherisse Campbell: Milestones Update STAR Reading SGP – comparing Spring 2016 vs. Spring 2017 SGP: Student Growth Percentile</p> <ul style="list-style-type: none"> • Commentary about the 7th grade drop – there was a great curve in these same students between 5th to 6th grade, and there may not have been a need for them to grow as much between 6th & 7th grade. • Need to note that this is a relative growth percent, not a performance score. • Cherisse also shared groups by segmentation, including ESOL, Free and Reduced Lunch, Etc. Refer to Mrs. Campbell for this chart if needed. • Also included Students below Grade Level for the January STAR test. • Response since January – esp. 5th grade, offering daily tutorials after school to support growth and closing the gap. All teachers are accountable for their own students’ growth, and are looking in detail at the areas missed to make sure remediation is specific to the need. There is also a likelihood that some of the material that was tested has not yet been taught at this point in the year (January). <p>Reconnecting to Stewardship: A renewed focus to make sure that we</p> | |

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| <p>are keeping our balance with testing and our core Amana values. Also a reflection among the staff as to how stewardship connects to PBIS.</p> <ol style="list-style-type: none"> 1. Individual Responsibility – 8th graders spearheading new program for the Middle Schoolers. They went to Ms. H and said they wanted to do something for Mr. Freeman. They want to convert their field day to a fundraising activity for his family. The campaign is called “B.Free” 2. Responsibility Towards Community – 3rd – 5th grades are focused on supporting Squawk & Walk. They are pushing into all classrooms to get families to attend S&W, do fundraising, etc. 4th graders are focused on flora and fauna on the S&W path. 5th graders are making banners. 3. Responsibility toward Humanity and Environment – K-2, focused on Gardening (APE Support), Pollinator Garden, Waste Free Lunch. The staff ate a salad from our garden on Friday. <p>Ehab Presented a Student Behavior Survey that was submitted to the Teachers.</p> <p>High School Auxiliary Program: Ehab Jaleel shared a proposal to develop an entrepreneurial summer program that would be expeditionary style, and could offer Amana graduates an opportunity to continue in this style of learning and engagement. Ehab met with a group of former Amana students who are now 11th graders, and they enthusiastically supported the idea. Reservations were expressed about dilution of resources, and also whether the project is within the scope of our elementary and middle school charter.</p> | |
| <p><u>Finance Report</u> Finances were shared and approved.</p> | <p>Approved</p> |
| <p><u>Governance Committee:</u> Nominations for new board members will open soon. The nomination process will be published and distributed through the Eagle Update, or else through a separate email.</p> <p>Succession Planning: Governance Committee has had conversations about succession planning. Need to define this plan, both for key admin, board chair, and committee chairs.</p> | |
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