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Last Updated: 6/18/22

Amana West Academy West Atlanta Work Plan - 2022-2023

Work Plan Overview: The table below will provide an "at a glance" summary of the multi-year impact goals, annual performance benchmarks across all three dimensions, high-level data points, implementation priorities for this year, and the foundational leadership goal. This summary should be shared with stakeholders and could be used with some in lieu of the more comprehensive work plan.

Link to Credentialing Data Profile

	Mastery of Knowledge and Skills	Character	High Quality Work
Multi-Year Impact Goals (3-4 Years)	Amana West will become a literacy-rich, experiential, environment - full of print, word walls, books, anchor charts and complex reading text and a mathematics-rich environment - full of inquiry, authentic mathematics experiences, students probing, problem-solving - in an environment that encourages speaking, listening, reading and writing in a variety of authentic ways.	Amana West will develop students towards the Habits of Scholarship and Character (High Five Habits) needed for success as effective learners, ethical people, enabling young learners to explore and contribute to a better world in their approach to learning and their interactions with others.	Amana West students will begin to produce high-quality work that reflects multiple perspectives that matter to students and the larger community and connects to big concepts within disciplines, focusing on STEM and the natural world.
2022-2023 Performance Benchmarks **Core Practices**	**Progress and Growth**: At least _____% of students in **all** student groups will meet growth targets in reading and mathematics as measured on _____ ● Black ● White ● Hispanic ● SPED **Achievement: (BASELINE)** Amana West Academy will raise reading/mathematics performance for **ALL** students by _____% using _____ benchmark data. ● EL ELA curriculum	Amana West students can explain how being compassionate (HOC) and responsible (HOS) supports their perseverance in becoming effective learners while demonstrating these habits in their daily actions. ● Student focus group responses ● Walkthrough indicators ● Habit Report Card ● Attendance and Discipline data	Amana West students in every grade level will create work that reflects some of the attributes of complexity, authenticity, and craftsmanship. ● Student work samples of short-task work ● Student work samples from annual Quality Work Protocol ● Case Studies (Expedition "light") - planning field work and experts - connection to community)

	Mathematics focus with real-world connections (This year - ___ % of students scoring at proficient or distinguish)		
	Mastery of Knowledge and Skills	**Character**	**High Quality Work**

2022-2023 Implementation Priorities	**Core Practice #21** - Creating Community of Learning
	● Literacy priority focus
	● Math priority focus
	● North Star
	  ○ Learning Targets
	  ○ Checking for understanding
	  ○ Discussion protocols
	  ○ Grappling
	  ○ Anchor Charts
	● STEM
	● Authentic Learning Experiences
	Progress Monitoring MKS
		Core Practice #21 - Creating Community of Learning
		Core Practice 32 - Fostering Cohesive School Vision
		● Establishing Crew
		● Schoolwide Norms/Protocols
		● Community Circle
		● Authentic integration of school spaces
		
		Progress Monitoring Character
			Core Practice #21 - Creating Community of Learning
			● Growth mindset
			● Case Studies
			● Field Work/Community Service
			● Literacy/STEM
			● HQW Protocol
			● Specials and Connections (Expeditions)
			● Work that students value
			
			Progress Monitoring High Quality Work

2022-2023 Leadership Goal	Amana West leaders will work collectively to create and support an authentic environment where staff and students can embrace the natural world and thrive emotionally, socially, academically and ethically.		

Structures and Leadership Actions	EL Support and Services to build capacity
Model use of HOS & HOC throughout the school Fully implement a community of learning - Set schoolwide expectations of student achievement - Foster a positive climate for learning	Provide professional development - Three Dimensions - Core Practices - Curriculum Supports

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- Establish school traditions Vertical alignment Establishing crew and schoolwide norms Support the implementation of EL curriculum Provide time for professional development and collaborative planning	- Data Analysis - Restorative Practices Walkthroughs - Dimensions Data Platform - Progress Monitoring Strategic Planning Cycle - Work Planning - MYR - Implementation Review - EOYR

Use the calendar below to plan out how the learning and structures will be sequenced and scheduled in support of the goals. Remember to include key progress monitoring points (MYR, IR, HQWP, and EOYR).

September	October	November	December

Crew Walkthrough (JW) 9/1
Instructional North Star (JW) 9/6
Instructional Debrief (JW) 9/13
Expedition Kickoff (STEM) 9/16
~~Curriculum Look Ahead (TS) 9/20~~
	Crew Leadership Dev. (JW) 10/5
	Curriculum Look Ahead 10/10
	Curriculum Walkthrough (TS) 10/18
	Leadership Check-in (JW) 10/20
	   - w/Helene
	Curriculum Debrief (TS) 10/25
		Crew Walkthrough (Amana team)
		HQW Refresher (JW) 11/15
		Instructional North Star (JW) 11/17
		MYR What to look for (JW) 11/28
		   - Checkin w/ crew
		Instructional Debrief (JW) 11/29
			COL Hold 12/12-15 (JW & TS)
			- 2 grade levels per day (JW schedule)
			- 1 grade level a day (JW & TS)

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January	February	March	April
Curriculum Look Ahead (TS) 1/10 HQW Protocol & Informal Classroom Visits (JW) 1/13 MYR (JW & TS) 1/24	Crew Walkthrough (JW) 2/1 Crew Debrief (JW) 2/14 Curriculum Walkthrough (TS) 2/16 Curriculum Support (TS) 2/28	Instructional North Star (JW) 3/16 Instructional Debrief (JW) 3/21 Leadership Check-in (JW) 3/29 - w/Helene	Implementation Review (JW) 4/11 IR Leader Survey (JW) 4/14
May	June	July	August
EOYR What to look for (JW) 5/5 - Checkin w/crew HQW Protocol (JW) 5/19 COL Hold 5/15-18 (JW & TS)	EOYR (JW & TS) 6/5 Work Planning (JW & TS)6/6	New Teacher Training (5) - EL 101 (JW) 7/19 - MAC Refresher (JW) 7/20 - LOTOL/ADI(JW) 7/21 - Module Overview (TS) 7/25 - Skills Block/All Block (TS) 7/26 - morning/afternoon	Baseline Walkthrough 8/24 Baseline Debrief 8/29