



Our Goals

- Perform at the Top-5% among schools in Fulton County Schools
- Achieve Expeditionary Learning Credentialed status and Georgia STEM School Certification
- Bridge our annual \$750,000 facilities/capital funding gap, not provided by Fulton County to charters
- Achieve at least 90% satisfaction among each stakeholder subgroup (students, parents, staff)
- Expand our role in community development to become an integral, well regarded local institution
- Establish an affiliated charter high school with a focus on innovation & social entrepreneurship

- CCRPI and BTO scores
- EL & STEM certification
- External dollar revenue
- DOE/Advanc-Ed surveys
- Community perception
- High school opening

Our Strategies

ACADEMIC

- Continuously champion our vision through the use of pervasive norms & communication protocols, interpersonal relationships, and artifacts within classrooms and public spaces
- Meet the individual learning needs of all students, including high achievers and population subgroups through EL differentiated instruction and other school structures and processes
 - Increase resources (human and curricular) in areas critical to growth and student achievement
 - Launch campaign to educate parents on their role in their children’s education
- Advance EL relational character and performance character (habits of scholarship)
- Fully actualize the hybrid-collaborative TAG program, and co-curricular enrichment/competitions
- Establish policies around curricular expectations, discipline, extracurricular responsibilities, etc.
- Implement school-wide STEM program including integration into classroom instruction, rigorous learning expeditions, and adding advanced STEM courses in middle school
- Activate arts program that can fully support the development of high quality STEM products
- Implement instructional technology plan that supports Google Apps platform and STEM initiative
- Publish K-8 Arabic language curriculum that provides students with two HS world language credits
- Establish family and community connections that yield meaningful outcomes and purposes that relate directly to what students are expected to learn
- Become a regional & national dissemination leader for innovative programs and practices

- Image reviews
- CCRPI and BTO scores
- EL expedition rubrics
- Budget allocations
- TKES scores
- FCS State of Charters
- EL Character rubric
- Competition results
- Policy handbook
- STEM certification rubric
- Discipline referral rate
- FCS language HS credits
- Arabic SLO’s
- Site visits and conference presentations

CREW

- Revisit organizational structure to address changing priorities while clarifying roles/responsibilities
- Advance hiring and onboarding process to attract and retain staff who embrace our philosophy
- Increase professional development and consistent coaching for faculty & staff that encourages mastery of content areas, instructional techniques, and general professionalism aligned with new GaDOE evaluation instruments
- Motivate and build a sense of community among faculty & staff through targeted, meaningful feedback, team-building opportunities and social opportunities
- Implement a compensation structure that rewards excellence aligned with EL and GaDOE standards

- Faculty retention rate
- Ga DOE PLU’s
- TKES & LKES evaluations
- CCRPI and BTO scores
- DOE/Advanc-Ed surveys
- Budget allocations

LEADERSHIP & FUND DEVELOPMENT

- Advance development of Board and Leadership through training, succession planning, recruitment
- Build organizational capability around fundraising activities and campaigns
- Build financial support by improving community awareness about the school's financial status
- Foster relationships with grant-making organizations to maximize grant revenues
- Optimize student recruitment numbers for quality education and revenue implications
- Create sponsorship opportunities to increase revenue
- Maximize indirect fundraising opportunities (loyalty programs, box-tops, etc)

- Board evaluation tool
- Active succession plan
- Annual fund participation
- Increasing donor list
- Enrollment
- % of external revenue

CAMPUS

- Redevelop the campus master plan to best serve all students in the EL/STEM-style instruction
 - Integrate our campus with Wills Park functionally and esthetically
 - Establish norms for the Amana community garden and other outdoor activities
- Maintain the school’s property with excellence and minimize our carbon footprint
- Cultivate stewardship ethic in maintaining the building by holding at least 2 service dates annually
- Seek Green Ribbon School status and implement environmental literacy into classroom instruction

- Master plan progress
- EL expedition rubrics
- Image review survey
- Carbon footprint index
- Hands On Amana events
- Published EE curriculum

COMMUNITY

- Prepare all those involved – students, staff, families, and community – for meaningful involvement
- Create a collaborative body that drives community connections initiatives
- Promote a philosophy of partnership and willingness to share power with families
- Involve the school in community planning and decision-making as a community institution
- Create opportunities for the community to utilize the school’s physical and intellectual resources
- Establish a summer camps program that addresses our community needs

- Volunteering index
- DOE/Advanc-Ed surveys
- PR mentionings
- Waiting list numbers
- Community use of building
- Camp offerings