

WHAT IS A SCHOOL-FAMILY COMPACT ?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skill using high-quality instruction
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

JOINTLY DEVELOPED

The parents, students, and staff partnered together to develop this school-family compact for achievement. Teachers suggested learning strategies to help students transition back into the classroom, parents added input about the types of at-home support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

BUILDING PARTNERSHIPS & CAPACITY

Amana offers ongoing events and programs to build partnerships with families. Please consider joining the faculty, staff, and your student through some of the following:

- » Curriculum Night: September 2nd
- » Parent-Teacher Conferences and Student Led Conferences: October 2021
- » Title I Parent Workshop September 16th
- » Celebration of Learning in December
- » Conference Appointments with your child's teacher can be scheduled any time by emailing the teacher
- » Information regarding Amana's Curriculum and Learning programs can be found on our school website
- » Be added to our Volunteer database by emailing: vhernandez@amanaacademy.org
- » **EVERY** Friday Community Circle Time, you can see and hear about what your child is learning and hear about upcoming events and resources to increase student engagement and progress
- » Provide opportunities for parents to observe their child's classroom with 1 week of advance notice to their respective teachers
- » Parent Support: All parents are welcome to call in if they have questions or need general guidance any time from 8am - 4pm Mon-Fri:

- Support Line #1: (678)-624-0989
- Support Line #2: (678)-949-4393

Contact Front Office at info@amanaacademy.org for more information.

COMMUNICATION ABOUT STUDENT LEARNING

Amana is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Eagle Weekly" Newsletter, Facebook Parent Group (PTO), Twitter, Infinite Campus, and Amana Academy school website
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2021-2022



**Fulton County Public Charter School
Georgia's First K-8 Certified STEM
School**

www.amanaacademy.org

**SCHOOL-FAMILY COMPACT
FOR ACHIEVEMENT &
SUCCESS
GRADE K-2**

**WE ARE CREW,
NOT PASSENGERS**

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Revised 8/13/2021

GOALS FOR K-2 STUDENTS

District Goals: 2021-2022

Ensure that all Fulton County School's students graduate prepared to pursue their chosen paths - whether college, career or military- and to succeed on those paths after high school by focusing on four top priorities over the next five years:

- » **Student Achievement-** Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.
- » **People and Culture-** Provide a welcoming environment and positive school and district culture for students, families and employees
- » **Community Collaboration**—Engage families, community members and civic organizations as active partners
- » **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

<https://www.fultonschools.org/strategicplan>

School Goals: 2021-2022

Amana Academy set goals for the 2021-2022 school year:

- » 100% of Amana students will meet their iReady typical growth goal by May 31, 2022.
- » 80% of students scoring no less than one grade level below on the fall iReady diagnostic will reach their iReady stretch growth goal by May 31, 2022.

FocusAreas:

In K-2 our school will primarily focus on the following area: **Reading Fluency and Comprehension in Language Arts and Number Fluency in Math.**

TEACHERS, STUDENTS, PARENTS: TOGETHER FOR SUCCESS

AS A SCHOOL, WE WILL:

Teachers will work with students and their families to support student success in Reading. **Teacher will:**

- » Provide comprehension strategies and resources via classroom newsletters, conferences, every 2 weeks
- » Provide online resources to support families and assign to the students homework in Savvas Math Program at least every other week
- » Provide families with reading log containing the student reading level weekly and encourage them to read for 20 minutes a day
- » Provide a presentation at least once a month to show parents during Community Circle what the students are learning

AS STUDENTS, WE WILL:

Amana students will join staff to develop ideas about how they can succeed in school and out of the classroom. **Students will:**

- » Use the Newsletter to practice reading strategies at home each night with my parents
- » Use the online resources to practice my math skills
- » Listen and read to my parents for 20 minutes each day, keeping the reading log updated and complete with my parents
- » Participate in Community circle every Friday where I will demonstrate to parents what I am learning

AS PARENTS WE WILL:

Amana families will join staff to develop ideas about how families can support student success in reading and math. **Families will:**

- » Utilize the reading strategies with my child each evening from classroom newsletter, conferences, etc.
- » Use online tools to support my child with assignments weekly
- » Read with or to my child for 20 minutes each day and record the name of the book in the reading log provided by the teacher
- » Attend or view the presentation during Community Circle at least **once a month** to see what my child is learning



Valeria Hernandez
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Effective compacts:

- Link to goals of the school improvement plan
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2021-2022



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**SCHOOL-FAMILY COMPACT
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GRADE 3-5**

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Revised 8/13/2021

GOALS FOR 3-5 STUDENTS

District Goals: 2021-2022

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Focus Areas:

In 3-5th grade our school will primarily focus on the following areas: **Reading Comprehension** in *Language Arts* and **Computing and Problem Solving** in *Math*.

TEACHERS, STUDENTS, PARENTS: TOGETHER FOR SUCCESS

AS A SCHOOL, WE WILL:

Teachers will work with students and their families to support student success in Reading. **Teachers will:**

- » Provide comprehension strategies and resources via classroom newsletters, conferences, every 2 weeks
- » Provide online resources to support families and assign to the students homework in Envision Math Program 2.0 at least every other week
- » Provide families with reading log containing the student reading level weekly and encourage reading for 20 minutes a day
- » Provide a presentation at least once a month to show parents during Community Circle what the students are learning

AS STUDENTS, WE WILL:

Amana students will join staff to develop ideas about how they can succeed in school and out of the classroom.

Students will:

- Use the Newsletter to practice reading strategies at home each night with my parents
- Use the online resources and practice my math skills
- Listen and read for 20 minutes each day and keep a reading log updated and complete with my parents
- Participate in Community Circle every Friday where I will demonstrate to my parents what I am learning

AS PARENTS WE WILL:

Amana families will join staff to develop ideas about how families can support student success in reading and math. **Families will:**

- » Utilize the reading strategies with my child each evening from classroom newsletter, conferences, etc.
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SCHOOL-FAMILY COMPACT FOR ACHIEVEMENT & SUCCESS GRADE 6-8

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Revised 8/13/2021

GOALS FOR 6-8 STUDENTS

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Focus Areas:

Focus Area (ELA): Narrative Writing

Focus Areas (Math): Statistics, Probability and Algebra

TEACHERS, STUDENTS, PARENTS: TOGETHER FOR SUCCESS

AS A SCHOOL, WE WILL:

Teachers will work with students and their families to support student success in Reading. **Teachers will:**

- Provide parents with problem solving strategies plus activities to use at home when doing math, literacy, and writing.
- Provide online resources to support families and assign students homework using Google Classroom
- Provide academic parent workshops and school events to learn academic strategies for math, reading, and writing, and provide practice for students to complete at home.
- Provide a presentation at least once a month to show parents what students are learning during Community Circle

AS STUDENTS, WE WILL:

Amana students will join staff to develop ideas about how they can succeed in school and out of the classroom. Students will:

- Use math, literacy, and reading strategies to complete assignments at home
- Use the online resources through Google Classroom to practice my math, literacy, and reading skills.
- Attend parents workshops with my parents when I can and ask for help when I don't understand
- Participate in Community Circle where I will demonstrate to my parents what I am learning

AS PARENTS WE WILL:

Amana families will join staff to develop ideas about how families can support student success in reading and math. **Families will:**

- Use math, literacy, and writing strategies to support my child with homework assignments
- Use online resources and help my child with Google Classroom
- Attend academic workshops and school events to help my child with math, reading, and writing strategies at home
- Attend Community Circle at least once a month in the cafeteria or join virtually via Zoom to see what students are learning



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